

Reader's Handbook Complete Program Package Grade 4

Great Source Education Group, a division of Houghton Mifflin Company

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Edition - 1st

Grade Level Fourth Grade

Readability Level

Course / Content Reading

List Price: 220

Wholesale Price 165

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Research shows that students can be taught reading comprehension strategies and students who learn these strategies exhibit increased motivation and reading achievement. The Reader's Handbook provides students with the strategies they need to achieve reading success. The Reader's Handbook teaches reading as a dynamic process. Students learn to set a purpose, preview a text, and plan before reading. During reading, students learn to read with a purpose and connect with the text. After reading, students learn to reflect, reread, and remember which helps them identify areas that they did not understand. The Readers Handbook teaches students reading strategies and how to choose an approach based on the demands of the text and how to continually monitor their comprehension. The Reader's Handbook also includes strategies for students to increase their vocabulary as well as procedures on what to do when they encounter unfamiliar words while reading. The Reader's Handbook is ideal to help students' transition from guided reading to more independent reading.

By starting with a Reader's Handbook for every student, teachers will provide the foundation for a complete reading program and school-wide reading initiative to help students become better readers in every subject-from English and social studies, to science and mathematics. The Reader's Handbook teaches students how to read different text structures across the curriculum including textbooks, non-fiction, fiction, poetry, drama, the Internet, graphics, tests and more. Teacher materials for the English/Reading, Math, Science and Social Studies teachers help them to show students how to read their content materials. Students begin by learning the reading process and reading strategies, which are taught and modeled in the Reader's Handbook. Students then have the opportunity to practice these skills and strategies in their Student Application Book and then students are encouraged to apply these skills and strategies to other text which might be assigned by the teacher or self-selected.

Standards-based and student-friendly, the Reader's Handbook can be used in a variety of ways to supplement a reading program, including:

- ▯ as the foundation of a reading program across the curriculum or in English/Reading classes;
- ▯ to supplement another reading program;
- ▯ as a handy reference by students for reviewing reading skills and strategies throughout the school year;
- ▯ to support students as they read different kinds of text throughout the day.

Student Experiences This program promotes students engagement with the material through its student-friendly style. Clear and comprehensive, Reader's Handbook walk students step-by-step

through the Before, During, and After reading process and teaches them the skills and strategies they need to become successful readers and learners.

Assessment The Test Book includes short-answer tests and multiple-choice tests for each lesson in the Reader's Handbook. The questions on both tests are based on the Quick Assess checklists found in the Teacher's Guide.

Each lesson in the Teacher's Guide ends with a page showing how to evaluate students' understanding of the lesson. Use the Quick Assess Checklist to determine whether students should apply the strategies either a) independently or b) in guided practice in the Student Applications Books.

The Lesson Plan Books contain daily lessons for a 36-week school year. Each lesson ends with questions to use to assess students' understanding of the lesson.

Organization Reader's Handbook lessons are organized to follow the before, during, and after reading process and provide systematic and explicit instruction in a variety of reading strategies so students learn to apply the process to a variety of texts and genres, from school textbooks and web sites to poetry and novels. Before reading, students are to set a purpose, preview, and plan. During reading, students read with a purpose and connect with the text. After reading, students pause and reflect, reread, and remember, an integral step to comprehension and strategic reading, as students must consider whether they met their purpose for reading. Students also identify parts of the text that were confusing and need to be reread.

Resource Materials Teacher's Edition - a resource with step-by-step lesson plans, activities, and guidelines for differentiating instruction for English language learners, struggling, and advanced students.

The Reader's Handbook complete Program, one for each grade, provi

Gratis Items to be provided and under what conditions

Available Ancillary Materials	0669490105 Student Book Hardcover	List Price: \$25.33
	Wholesale Price: \$19.00	
	0669490091 Student Book Softcover	List Price: \$21.00
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Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available YES - provide information below
Please see PDF file "RH Research Base 1104" sent as an email attachment and as a hard copy with bid packet.

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This is great supplemental material, would not be enough alone for reading instruction in the intermediate grades.

Summary Form

I. Technology Component Summary	1,000.00
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II.	Reading Content Summary	1.1300000000000001
III.	Writing Content Summary	1.67
IV.	Grammar and Spelling Content Summary	1.54
V.	Listening /Speaking / Observing Content Summary	1.25
VI.	Inquiry Content Summary	1.00
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	1.08
IX.	Audience: Student Materials Content Summary	1.00
X.	Format Content Summary	1.86
XI.	Ancillary Materials Content Summary	1.25

READING CONTENT

Includes very few selections for reading, it teaches children how to read critically.
 Supplemental program only
 Supplementary materials

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS